

Recharge, Refresh, Innovate!

Merit Program goals

- Prepare teachers to effectively use and integrate educational technologies and strategies that improve learning outcomes.
- Facilitate innovative use of best educational practices across grade levels and within subject content areas. Facilitate awareness, exploration, learning, and personal and professional application of technology.
- Demonstrate project-based learning (PBL) and other instructional methodologies that address 21st Century Learning Skills.
- Develop a cadre of collegial and collaborative master teachers who mentor peers in their schools and districts.
- Demonstrate strategies and best practices for science, math and literacy.

Who should apply?

The Merit Program is a one-year professional development opportunity that focuses on the instructional technology needs of classroom teachers in grades 3 – 14.

Benefits

- \$2,000 scholarship given at end of the two-week summer institute
- \$1,500 additional scholarship given at completion in Spring 2010
- 9 Foothill quarter units to help you advance on your salary schedule
- Hardware and/or software to support your technology integration

Requirements

- **Complete 1 unit of FastTech classes Winter or Spring quarters** (Note: We encourage you to choose among these classes: GoogleTools, Online Collaboration Tools, or Blogs & Wikis)
- Submit your application via email by **Tuesday, February 17, 5pm**. Teams of two are encouraged to apply!
- Attend the 10 day Merit Summer Institute at Foothill College, **July 6-17, 2009, 8:30am to 3:30pm**.
- Attend 4 Merit class sessions in the Fall 2009 (worth 2 units total)
- Complete 1 unit of FastTech classes by the end of Winter 2010
- Create and implement a student-centered, standards-aligned, technology-enhanced project
- Submit your project to the California Student Media Festival in April 2010
- Promote FastTech classes and technology integration in your school and district
- Mentor two or more teachers to integrate technology for effective student learning

How to apply

- 1) Complete 1 unit of FASTtech classes (See the schedule at: <http://www.krauseinnovationcenter.org/kci/fasttech/>)
- 2) Complete the application form (<http://www.krauseinnovationcenter.org/kci/>)
- 3) Submit the application via email to: **kcimerit09@gmail.com** **due by Tuesday, February 17, 5pm.**

Important program dates

Application Information Session Q & A:
Monday, February 2, 4:00–5:00pm
at the Krause Center for Innovation

Application due via email by:
Tuesday, February 17, 5:00pm

Acceptance notifications emailed:
March 1

Summer Institute: **July 6–17, 2009**
Monday–Friday, 8:30am–3:30pm
at the Krause Center for Innovation

Implement projects with your students
by **April 1, 2010**

California Student Media Festival
applications due: **mid-April 2010**

California Student Media Festival Award
Ceremony: **early June 2010**

Questions?

Please contact, **Monica Sain**,
Administrative Assistant, (650) 949-7680
or by email: kcimerit09@gmail.com.
KCI Fax: (650) 949-7774

Krause Center for Innovation

Foothill College
12345 El Monte Road
Los Altos Hills, CA 94022

Merit Program Leadership Team:

Chris Heumann, Merit Program Director
Steven McGriff, Ph.D., Teacher in Residence
Gay Krause, Executive Director

APPLICANT INFORMATION (please print or type)

Your Name _____

If you are applying as a school team, list the other applicant's name(s): _____

Grade Level(s) _____ Subject(s) Taught _____ Total Years Teaching _____

Home Address _____ City _____ Zip _____

Phone _____ Cell _____ Email _____

School Name: _____ School District _____

Principal's Name _____ Email _____ Phone _____

School Address _____ City _____ Zip _____

Name of Superintendent _____ Assistant Superintendent _____

Superintendent's Email _____ Phone _____

District Office Address _____ City _____ Zip _____

List your Educational (Teaching/Administration) credential(s):

Approximate family income range: (used only for statistical information provided to program donors):

- \$50,000 or below \$50,000-\$100,000 \$100,000-\$200,000 \$200,000 & above decline to state

List the FASTtech/LINC class(es) you are currently enrolled (Winter '09)? _____

Which FASTtech/LINC classes have you completed within the last 2 years? _____

List the software applications you feel competent using: _____

How did you hear about the KCI Merit Program? _____

Applicant's Signature: _____ **Date:** _____

PRINCIPAL INFORMATION (Note: Both applicant and principal must complete and sign this application)

I understand that _____ is applying for the KCI Merit Program.

This is a full year program, which includes:

- participation in the 2-week intensive Merit Summer Institute (Monday - Friday, July 6 – 17, 8:30am – 3:30pm)
- mentoring other teacher(s) at my school/district
- promotion of FASTTech/LINC classes in my school and district
- completion with students of the project planned during the summer institute
- submission of that project to the California Student Festival

I am aware that, if accepted, this teacher is making a year-long commitment and will have my full and active support. **Note:** You are invited to a project showcase that will be held on July 16, 11am – 2pm at the Krause Center for Innovation, Foothill College.

Principal's Signature _____ **Date** _____

Principal's Comments (optional) _____

INSTRUCTIONS TO COMPLETE THE MERIT PROGRAM APPLICATION

*In a separate document respond to all 8 Application Response Items below concisely in 2 single-spaced pages (total) and complete any 2 of the instructional artifact items. Include your name in the header of each page. Submit your application response **by email as a PDF attachment**** to kcimerit09@gmail.com by **5:00 p.m. on Tuesday, February 17, 2009**. The Applicant Information page (previous page) is not part of the 2-page limit and can be faxed to **(650) 949-7774** at the same time you email your application responses. Artifacts should be sent by email or posted to a web address for viewing and/or downloading. See Notes below.*

Application Response Items (Limit your response to 2 single-spaced pages)

1. Describe your primary content area, why you teach it, and one or two methods that you use to induce or instill a passion, enthusiasm, and motivation for that subject within your students.
2. Describe ways in which you integrate technology into your instruction and/or professional productivity.
3. Explain your opinion of, and experience with, any of the following: project-based learning, inquiry learning, student-centered learning.
4. Describe a few characteristics of today's students and the impact of those characteristics on your instruction.
5. Describe any assistance that you have provided for individual or small-groups of teachers that has increased their teaching skills. How have you impacted student learning in other classrooms?
6. Discuss a technology-enhanced project that you (and your team, if applicable) envision planning and implementing with your students during the one year KCI Merit program. How it will strengthen student learning? How will you know? What obstacles might you encounter, and how would you overcome them?
7. What innovative "low-tech" or "non-tech" tools, techniques, or practices have you utilized that have strengthened your instruction and/or your students' learning?
8. The KCI Merit program is a donor-funded program. How might the donors see evidence of a strong return on their investment in you? How will evidence of your participation influence your students?

Instructional Artifacts

Choose any two of the following lettered items, preferably one from list A–D and one from list F–I.

Evidence of Technology Strength:

- A. Link to a PowerPoint*, flier*, poster* or website that you've created for educational purposes.
- B. Link to a video (5 minute maximum) that you have created for an instructional purpose.
- C. Link to a blog or wiki that you have utilized with students for an instructional purpose.
- D. Link to instructions that you've created to teach a technical task to teachers.

Evidence of Instructional Strength:

- F. Link to* an innovative and effective worksheet or handout that you've created.
- G. Link to* a description of an exemplary lesson you've created.
- H. Describe an assessment tool or technique that you have effectively implemented.
- I. By any means of your choice, show evidence of your instructional strength.

Notes

*We suggest the use of GoogleDocs (<http://docs.google.com>) or similar online collaboration tools to upload your artifacts (i.e., Word, PowerPoint, or Excel files). Clearly provide the Web address (URL) for your artifacts in your 2-page response and identify the one letter reference that best fits the artifact.

**Adobe PDF is the preferred document format when it is critical that the document's design, layout, and type choices should not be altered when viewed on another computer.